



2025-2026

SIP GOALS AND ACTION STEPS

Striving to Be the Most Caring Place on Earth

ITEM	GOAL
1	<p>By the end of SY26, the percentage of students in the 41% and above will increase by 2% on the map Reading and Math on Spring 25 to Spring 26 data.</p> <ul style="list-style-type: none">• Math teachers will participate in professional learning, implementing effective small groups with HCSD's Math Professional Learning Specialist.• Literacy teachers will participate in professional learning, implementing effective small groups with HCSD's Literacy Professional Learning Specialist.• Provide dedicated time daily for student intervention and enrichment, which we will call Tribe Time.• Teachers will receive PL led by the FBES Instructional Coach to develop effective closing strategies.• Provide Summer School, and utilize Instructional Extension funding to provide additional learning opportunities for identified students.• Provide intervention teachers in reading and/or math for identified students.• Provide PL to teachers on goal setting in Reading and Math with students.• FBES will host parent workshops, evening events, and a Math event night for FBES families throughout the school year to build parent capacity.• Fund Instructional Coach for all content areas to provide Professional Learning and teacher support (including but not limited to using leveled readers in small group reading instruction).• Purchase supplies, equipment, technology, books, and software to increase numeracy and literacy through student engagement in authentic intellectual work and provide remediation opportunities for struggling students.• Provide literacy training on Orton-Gillingham Classroom Interventions to support teachers in developing essential strategies, tools, and resources to effectively teach foundational literacy skills.
2	<p>To increase Georgia Milestones Science scores, FBES teachers will provide science Enrichment clusters to all FBES students eight times during the 25-26 school year.</p> <ul style="list-style-type: none">• Provide PL to teachers on engagement/participatory strategies.



	<ul style="list-style-type: none">• Purchase supplies for students to use during the enrichment clusters.
3	<p>By the end of SY26, FBES will maintain or decrease physical aggression by 2% during the 25-26 school year.</p> <ul style="list-style-type: none">• Provide PL to teachers on positive behavior interventions.• Increase student celebrations- Example: Student of the month, positive office visits, Tribe expectations, etc.• Use a paraprofessional to provide behavior interventions.

NOTES:

