



**School-Parent Compact  
Flowery Branch Elementary  
2024-2025  
Revised 06/20/2024**

Dear Parent/Guardian,

Flowery Branch Elementary, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

**JOINTLY DEVELOPED**

The parents, students, and staff of Flowery Branch Elementary partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the Spring of each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies. Please call or email us if you need assistance with child care or transportation in order to participate in our programs.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

**Hall County School System Goals:**

- By the end of FY25, the percentage of students in each subgroup moving into the "Proficient" and Distinguished" levels of performance on the Georgia Milestones Assessments will increase by 2% in the "Proficient" and "Distinguished" levels of performance.
- By the end of FY25, increase the percentage of referred students who access school based mental health services in order to increase the overall school climate rating for HCSD by 1%.

**Flowery Branch Elementary School Improvement Goals 2024 - 2025:**

- By the end of SY25, the percentage of students in the 41% and above will increase by 3% on map Reading and Math on Spring 24 to Spring 25 data.
- To increase student engagement, FBES teachers will provide Enrichment clusters to all FBES students ten times during the 24-25 school year.
- By the end of the SY25, FBES will decrease physical aggression by 5% during the 24-25 school year.

**To help your child meet the district and school goals, the school, you, and your child will work together to:**

*School/Teacher Responsibilities:*

- Provide materials and resources for at home practice which may include online resources and hands-on materials to reinforce learning at home.
- Provide parents an opportunity to participate in school and curriculum focused events/workshops.

- Communicate school news and updates through The Arrow (school newsletter), school website, and Social Media.
- Offer parent conferences either in person, over the phone, or via Zoom to fully explain grade level expectations and students' current level of progress and strategies to increase student achievement in math and literacy.
- Provide parents with frequent reports on their children's progress via the Monday Folder.
- Provide Parent Institute E-Tips to parents monthly via Social Media and/or The Arrow, the school newsletter

*Parent Responsibilities:*

*As a parent, I will:*

- Encourage my child to use online educational applications (See LaunchPoint) to reinforce learning at home.
- Encourage my child to read at home each night and ask my child questions (who, what, when, where, how, and why) about books.
- Help my child practice basic math facts at home.
- Keep up with my child's progress by attending conferences, communicating with teachers, at school work in Monday Folders, reading the school Newsletter, and signing the report card
- Attend school and curriculum focused events and workshops.
- Utilize tips from the parent workshops to help my child at home.

*Student Responsibilities:*

*As a student, I will:*

- Use online educational applications (See LaunchPoint) to reinforce learning at home.
- Read at home each night and answer parent questions (who, what, when, where, how, and why) about books.
- Practice basic math facts at home.
- Attend school and curriculum focused events.
- Share my progress with my parents through my Monday Folder

**Communication about Student Learning:**

Flowery Branch Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Class newsletters to parents
- Teacher websites or other web-based communication resource
- Parent-Teacher conferences
- Monday folders
- The Arrow (school newsletter)
- Emails to parents on student's progress
- Text messaging/Remind
- Texts and Phone calls

**Activities to Build Partnerships:**

Flowery Branch Elementary offers ongoing events and programs to build partnerships with families.

- Parent Teacher Conferences
- Parent Workshops in English and Spanish
- Parent Nights
- Volunteering
- Open House

*If you have any questions about your child's education, please contact the school at:*

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